B.C.A. 3rd Semester Full and Reappear Examination, November-2023 INTRODUCTION TO OPERATING SYSTEM Paper-BCA-201

Time allowed: 3 hours]

[Maximum marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all, selecting one question from each unit. Question No. 1 is compulsory.

- 1. (a) Real Time Operating System $4 \times 4 = 16$
 - (b) Define Shortest Job First.
 - (c) Explain Thrashing and how to overcome.
 - (d) Define Disk Structure.

Unit-I

- 2. (a) Define operating system with its components. 8
 - (b) What do you mean by operation on Process? 8
- 3. Explain Inter-Process communication in detail. 16

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Unit-II

- 4. (a) Define Deadlocks Preventions with example. 8
 - (b) Explain Deadlocks Detection and Recovery. 8
- 5. Explain Scheduling. Also explain various scheduling algorithms.

Unit-III

- 6. (a) Write various contiguous memory allocation techniques.
 - (b) Explain Demand Paging. 8
- 7. Differentiate:
 - (a) Internal and External fragmentation. 8
 - (b) Logical and Physical Address.

Unit-IV

- 8. Explain Disk Scheduling Algorithms in detail. 16
- 9. What do you understand by Free Space Management?

8

BCA 3rd Semester Full and Reappear Examination, November-2023 DATASTRUCTURE-1

Paper-BCA-202

Time allowed: 3 hours]

[Maximum marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt five questions in all selecting one question from each unit. Question No. 1 is compulsory.

- 1. (a) What is Algorithm? $8 \times 2 = 16$
 - (b) Write the algorithm and code for inserting an element in an array.
 - (c) Define array.
 - (d) What do you mean by Stack overflow?
 - (e) Explain Recursion.
 - (f) Explain properties of binary tree.
 - (g) How do you Push and Pop elements in a stack?
 - (h) Define Graph.

Unit-I

- 2. (a) Define Data structure with its various types. 8
 - (b) What is string? Define different operation of string.
- 3. What do you mean by pattern matching algorithm? 16

8

Unit-II

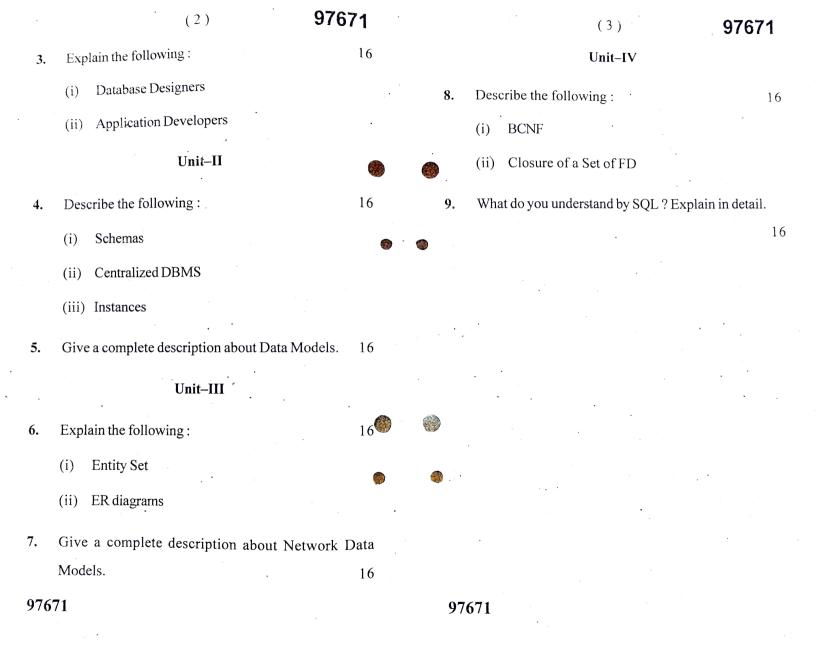
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|----|-----|---|-------------|
| 4. | (a) | What is doubly linked list? | 8 |
| | (b) | Define array as data structure & its operation | ns. 8 |
| 5. | (a) | Compare Linked list with array in respect of advantages and disadvantages. | both 8 |
| | (b) | Define Priority queues | 8 |
| | | Unit-III | |
| 6. | Exp | lain doubly linked list with its operations: | 16 |
| | (a) | Create | |
| | (b) | Insert | |
| | (c) | Delete | |
| 7. | (a) | What is Queue? Discuss its various applicat | ions. 8 |
| | (b) | Describe a method to convert an infix expreinto a post fix expression with the help of a su example. | |
| | | Unit-IV | |
| 8. | (a) | Explain Binary tree with the help of exa Discuss the properties of binary tree that no be considered. | • |
| | (b) | Explain various methods of representing gramemory by giving suitable example. | phs to 8 |
| 9. | bre | nat is meant by traversal of a graph? Discu adth first and Depth first traversal technique help of example. | |

B.C.A. 3rd Semester (Full and Re-appear) Examination, November–2023

INTRODUCTION TO DATABASE SYSTEM

Paper-BCA-203

| | | , | | |
|------|---------|---|--|-----|
| Time | : allov | ved: 3 hours] | [Maximum marks : | 80 |
| Note | | ttempt five questions om each unit. Q. No. | in all, selecting one questi 1 is compulsory. | ion |
| 1. | Writ | e short note on follov | wing: | 16 |
| | (i) | Database system | | |
| | (ii) | Physical Data Indep | endence | |
| | (iii) | Abstraction and Inte | gration | |
| | (iv) | Concurrency | | |
| | | Unit | i–I | |
| 2. | Expl | lain the following: | • | 16 |
| | (i) | Components of Dat | abase System | |
| | (ii) | DBMS Languages | | |



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B.C.A. 3rd Semester (Full & Re-appear) Examination, November-2023

COMMUNICATION SKILL (ENGLISH)

Paper-BCA-204

| Tin | ne allo | owed: 3 hours] [Maximum marks: 80 |
|-----|---------|--|
| No | | Attempt five questions in all, selecting one question from each unit. Q. No. 1 is compulsory. |
| 1. | (a) | Write a note on the functions of communication? |
| | | 8×2=16 |
| | (b) | What is encoding and decoding? |
| | (c) | Explain the features of verbal communication? |
| | (d) | How soft skills can be developed? |
| | (e) | Make words, using the following prefixes: |
| * | | (i) dis (ii) im |
| | (f) | Make words, using the following suffixes: |
| | | (i)tly (ii)age |
| | (g) | What is public speaking? |
| | (h) | What are the objectives of interview? |

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Unit-I

- 2. (a) What is importance of communication in our day to day life?
 - (b) What are the objectives of communication and the limitations?
- 3. (a) What is communication process? Explain theories of communication. 8+8
 - (b) What are the causes of communication barriers?
 How does it affect the communication process?

Unit-II

- **4.** (a) What is verbal communication? Explain the features of effective verbal communication.
 - (b) Describe the media of non-verbal communication.
- 5. (a) What is listening? Distinguish between hearing and listening. 8+8
 - (b) Explain the techniques to develop soft skills.

Unit-III

- 6. (a) Give one word substitute of any *five* of the following:
 - (i) A thing that is fit to be eaten.
 - (ii) Having opposing feelings
 - (iii) A letter, peom, etc. whose author is unknown.
 - (iv) One who does not believe in God.
 - (v) The life history of a man written by himself
 - (vi) Government by the officials.
 - (vii) One who looks at the bright side of things.
 - (b) Form the words, using the following prefixes: 6

(viii) A person who easily believes others.

- (i) Un____ (ii) Dis____ (iii) En ____
- (iv) Co____ (v) Ex____ (vi) Th____
- (c) Fill in the blanks, appropriate prepositions:
 -) He is junior _____ me.

| | (ii) He is afraid darkness. |
|----|--|
| | (iii) Sunil is fond sweets. |
| | Fill in the blanks, appropriate articles: |
| | (iv) My father is advocate. |
| | (v) Yesterday I saw European Movie. |
| 7. | (a) What are the various steps to improve |
| | vocabulary? 8+8 |
| | (b) Language games help us to develop the fluency. |
| | Elaborate. |
| | Unit–IV |
| 8. | (a) Explain the essential activities in brief for |
| | developing public speaking skills. 8+8 |
| | (b) State the guidelines for effective public |
| | speaking. |
| 9. | (a) Discuss the various ways which help to prepare |
| | for professional interviews. 8+8 |
| | (b) What are the characterstics of a good |

presentation?