YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	K L MEHTA DAYANAND COLLEGE FOR WOMEN FARIDABAD
• Name of the Head of the institution	DR. MANJU DUA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	2416602
• Mobile no	8837722768
• Registered e-mail	klmfbd@rediffmail.com
• Alternate e-mail	klmdncollege@yahoomail.com
• Address	K L MEHTA MARG NH-3 NIT FARIDABAD
• City/Town	FARIDABAD
• State/UT	HARYANA
• Pin Code	121001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	MAHARSHI DAYANAND UNIVERISTY ROHTAK
• Name of the IQAC Coordinator	MS AMITA DUREJA
• Phone No.	9999760972
• Alternate phone No.	2416602
• Mobile	9599132103
• IQAC e-mail address	klmfbd@rediffmail.com
• Alternate Email address	klmdncollege@yahoomail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.klmehtadcw.org/wp-content/uploads/2023/12/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.klmehtadcw.org/wp-content/uploads/2023/12/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.83	2022	28/06/2022	27/06/2022
Cycle 2	B	2.53	2015	15/11/2015	14/11/2020
Cycle 1	B+	77.52	2020	21/03/2003	21/03/2008

6.Date of Establishment of IQAC	14/03/2009
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	STATE GOVERNMENT SALARY GRANT	DGHE	2023	49057186

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant Contribution made by IQAC during 2022-23 A.Certificate courses under ekarma named as Graphic Designing & Artificial Intelligence and Digital Marketing were introduced In addition two more certificate courses named as Saundarya Beauty Training Course and Cut & Stich courses were approved to start. B.Under the guidance of IQAC A national seminar on NEP was conducted as well as expert talks were organised by different cells and clubs. C.It was approved to construct cultural room for rehearsal of zonal & inter zonal competitions D.Feedback from Stakeholders and Students Satisfaction Survey (SSS) at institution level was conducted to ensure better teaching learning process. E.Academic and Admistrative Audit and Green Audit for session 2022-23 conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To put efforts for implementation of National Education Policy (NEP) 2020 as per guidelines.	introduced new certificate courses
To construct separate Cultural Room for cultural activities.	construction of cultural room
To promote the faculty to use ICT for teaching learning process.	upgradation of smart boards
To organize International/ National Seminar and conference on research and quality related theme especially on IPR and Research Methodology.	seminars and workshops were conducted
.To organize more sports competitions.	Patricipation of students in various sports activities
To strengthen the Placement cell.	placement drive was organized sucessfully
To increase the role of various clubs and cells for spreading awareness about gender equity, environment protection, voting rights and human rights, constitutional day, etc.	active contribution of various cells and clubs

13.Whether the AQAR was placed before statutory body? | No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/12/2022

15.Multidisciplinary / interdisciplinary

In order to develop the comprehensive skills of students, such as intellectual, aesthetic, social, physical, emotional and moral, the institution is prepared to include interdisciplinary subjects in accordance with the National Education Policy 2020. Keeping in mind the problems faced by students, the institution plans to establish short-term vocational courses. The aim is to feed students in a way that paves the way for self-employment rather than relying on government jobs. As the institution has planned to introduce more and more multidisciplinary subjects, they seek to identify programspecific outcomes, along with course outcomes that define the specific knowledge, skills, attitudes, and values. College is strengthening the Research Committee to meet multidisciplinary research endeavours to find out the solution to environmental challenges and social issues. The college management strives to encourage all faculty members to attend workshops and seminars on NEP -2020 so as to increase the level of knowledge about learning new techniques under NEP.

16.Academic bank of credits (ABC):

As the college is affiliated with MDU Rohtak, is following the credit system of the University only for PG Programs and for UG in the future, the college will follow the guidelines of MDU Rohtak.

17.Skill development:

The institution strives to instil a positive attitude among its learners. Our Institution organizes different events on important National and International days like World Environment Day, World First Aid Day, Voters' Day, World Mental Health Day, and International Youth Day. The institution also observes special weeks like National Nutrition Week, National Wildlife Week, Road Safety Week, etc. It helps to impart the knowledge about the theme chosen and to improve the cognitive skills of students. It is also one of the institutional practices to ensure that they can to make the most of their studies, seeking future employment avenues after graduation. To inculcate the skills (Soft and Hard) among students college is running the following skill-based programs- Soft Skills like Graphic Designing and Digital Marketing under ekarma sponsored under DGHE Panchkula and Hard skills like Basics of Self-Grooming (Saundarya Beauty Training Centre), Cut and Stich certificate course

.The institution is planning to commence more vocational courses (skillbased) in which multiple Entry and Exit points will be provided. College is planning to commence some online vocational diploma/certificate courses in Computer Science. The value- based programs are currently running in our college under NSS, Women Cell, Grievance cell, Youth Red Cross Cell, Spiritual Club, Road Safety Club, Red Ribbon Club, INTACH Club etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

 Our Institution conducts many Quizzes, events like Paper writing competitions (in Hindi and English), PowerPoint presentations, Shaloka Recitation competitions in Sanskrit , Poetry Recitation competitions in Urdu/Haryanvi/Punjabi/Hindi/English, Declamation contests in Haryanvi/Punjabi/Hindi/English. INTACH Club of our institution celebrates World Heritage Day every year to make aware the students of the historical monuments and culture of our country.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution understands that the pursuit of knowledge is a lifelong activity, and strives to develop a positive attitude and other qualities that will lead its students to success. Interpreting, analyzing, evaluating, and developing accountability and effective citizenship is one of the student's programs outcomes. All of these programs are delivered as Outcomes-Based Education (OBE) designed with local and global needs in mind. The Institution conducts outcome-based education with clearly defined Program Outcomes (PO), Course Outcomes (CO) and Program Specific Outcomes as prescribed by MDU, Rohtak. All courses are designed with outcomes that focus on cognitive skills such as comprehension, application, assessment and creation. Beyond discipline-specific skills, learning outcomes at all levels ensure social responsiveness, ethics, and entrepreneurial skills, enabling students to make positive contributions to the economy, environment, and social welfare. The Course Outcomes (CO) is also in line with the Program Outcomes (PO), Program-Specific Outcomes (PSO). All curricula are going to develop with due consideration of prevailing macroeconomic and social needs as per the National Education Policy initiative 2020.

20.Distance education/online education:

Our institutions were increasingly advocating the use of digital platforms to participate in the field of education conducting webinars, online meetings, and conferences. Online education has broken down geographical barriers and created an interaction between professionals and students from remote locations. This can be seen

as the new normal as indicated under National Educational Policy. Faculties are encouraged to offer MOOC courses to promote blended learning systems. Our institution is planning to connect NPTEL and SWAYAM PRABHA Portals to benefit the students of different programs run by the college. To emphasis the use of technology in teaching-learning process ,more focus will be on ICT enabled class rooms teaching in future.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	520

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	3488

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	654

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	1176

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	108

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	38

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	60
4.2 Total expenditure excluding salary during the year (INR in lakhs)	155.01
4.3 Total number of computers on campus for academic purposes	346

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is mainly designed and prescribed by the affiliating university i.e. Maharshi Dayanand University, Rohtak. However the senior staff members contribute to the development of the curriculum as they are the members of Board of studies at university level. The institution has 10 UG Programs and 6 PG (Under CBCS) .The institution adopts strategic plans for effective implementation of the curriculum. We have been following Departmental Planner, comprehensive time table, Lesson Plans, Students Feedback system. The Institution follows a well-planned academic Calendar. Lesson Plans are prepared in the beginning of the Semester by the teachers

in consultation with their respective HODs. Teachers must complete their syllabus with the given time framework. The Institution gives special weightage to regularity of students. To support the effective curriculum delivery the institution has well lit classrooms. Smart classrooms are the important component of teaching process. The library has a huge collection of books, magazines and newspapers to facilitate reading habits among the students. The feedback regarding curriculum is obtain through various channels like students, teachers and stakeholders etc. Suggestions are discussed at departmental level. Structured feedback on curriculum is sought from different stakeholders and new strategies and programmes are designed to address the issues.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.klmehtadcw.org/student-lesson-plans/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar in tune with the academic calendar of the affiliating university MDU Rohtak. The academic calendar highlights the academic events during the year. It is prepared with the consultation of all Heads of the departments. Academic calendar of the institution displayed on the college website for easy access to the students. Lesson plans are prepared and discussed along with the mode of Continuous Internal Evaluation. In the beginning of the semester guidelines of internal assessment are circulated as per the direction of MDU Rohtak. All HODs report to the Principal regarding completion of the syllabus at the end of each semester. Each faculty gives one assignment and two tests to the students. Mock tests are conducted at the end of the each semester by the Examination Committee of the college. Parent Teacher Meetings are conducted during each semester .The students who do not attend classes at regular basis and do not appear for internal tests / mock tests are searched out and the list for those students is prepared and displayed on the notice board and on students WhatsApp groups.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.klmehtadcw.org/wp-content/uploads/2023/12/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

407

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is dedicated to the noble cause of women's Cause of women's education and empowerment. The National policy phrase of ' Beti Bachao, Beti Padhao' was implemented 51 years back by the late founder presidents Sh. K.L.Mehtaji. A Philanthropist.

The curriculum is designed to provide comprehensive education to the students for developing moral values and make them into responsible citizens. Comprehensive development of the students is main purpose of curriculum. The institution periodically organizes seminars/extensions lecture on Gender, Environment and sustainability, Human Values and professional ethics .There are specifics committees and clubs that make collective effects to raise the level of awareness amongst the students. Many programs have course/chapters related to gender issues. The Programme B.Sc. Home Science has a course of "Women Empowerment", while B.A. Sociology with "Women Empowerment in rural Society", B.A. Political Science

with "Women and political process in America", "Women and political process in U.K",M.A Political Science with "Gender Discrimination Adverse Sex Ratio causes and Consequences" ,"Social Satisfaction on the basis of Gender". Gender Studies aims to develop students' sensitivity towards issues of gender in contemporary society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

107

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.klmehtadcw.org/wp-content/uploads/2024/03/feedback-analysis-2022-23-.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.klmehtadcw.org/wp-content/uploads/2024/03/feedback-analysis-2022-23-.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1226

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

453

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process for students depends on their qualifying exam scores. The academic year begins with an orientation program to familiarize students with the college's diverse programs and their respective outcomes. At the departmental level, students' learning and progress are evaluated through assignments, oral and written tests, mock exams, group discussions, presentations, and semester-end assessments. Based on their involvement in various activities, students are categorized as advanced or slow learners to implement the defined strategies for their improvement. To support slow learners, measures like mentorship programs and group study sessions are employed. Additionally, workshops are conducted to enhance students' intellectual abilities, providing simplified lectures and revisiting key concepts at the departmental level. Advanced learners are encouraged through events like debates, group discussions, quizzes, personality development classes, and professional coaching sessions. They are motivated to explore beyond the curriculum and provided access to a wide range of online and offline study materials.

File Description	Documents
Paste link for additional information	http://www.klmehtadcw.org/wp-content/uploads/2021/10/advanced-Slow-learner-policy-FINAL-converted.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3488	108

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are engaged in a dynamic learning environment where modern technology and ICT resources are leveraged to teach and enhance their educational journey. Emphasizing student-centered approaches, methods like practical group work, field visits, debates, seminars, expert guest lectures, internships, and self-learning opportunities enrich the educational experience. Additional courses in Early Childhood Care and Education (ECCE), Fashion Designing, Accounting on Computers and few others certificate courses such as e Karma, digital marketing, Graphic designing, industrial visits to engage them in experiential learning practices to enhance creativity and cognitive levels of the students. The objectives of these courses running under various clubs and cells to provide suitable opportunities for their skill development. Intra and intercollege competitions foster leadership, teamwork, and a global mindset. Classroom teachings are designed to be learner-friendly, skill-oriented, focusing on personality development, communication, management, entrepreneurship, and global competence. These strategies encourage participative learning, experiential learning such as field trips for Home Science students, and problem-solving methodologies used for BBA students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.klmehtadcw.org/events/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college's ICT infrastructure is well-equipped and fully digitally connected, with three broadband lines that are available to staff and students around-the-clock for internet access. The teachers possess the expertise required to fully utilize the ICT resources at their disposal. The ICT resources that the organization offers are as follows:

Learning Management System (LMS): KLMDCW LMS is a collection of learning resourcesin the college digital library. A collection of lecture notes in several formats, including PDFs, audio files, videos, presentations, etc., can be found in the college LMS. Credentials for the high-quality content on the LMS are provided to students.

ICT Enabled Classrooms- College has 15 smart classrooms for effective teaching learning process.

Digital Library- The open-source KOHA integrated library management system, Web OPAC, Inflibnet's NList program and the KLMDCW e-Library software for teachers and students have all been implemented by the library.

Computer cum Language Lab- Lab is well furnished with a server and 30 licensed systems with high configuration.

Computer Labs- Nine computer labs at the college are available to students. These labs are a useful resource for students who don't have access to computers at home.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

108

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

907

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment approach involves various elements such as monthly class tests, assignments, attendance, mock tests, presentations, and group discussions held throughout each semester. Different tools like student presentations, open book tests, multiple choice questions, and case studies might be used based on the course requirements. Attendance and test results are posted on notice boards and monthly Parent-Teacher Meetings (PTMs) are held to address student issues and weaknesses. The college takes extra efforts for slow and advanced learner students and they are assessed by different methods. Test papers are evaluated, discussion with students on their performance, and areas for improvement are highlighted, ensuring transparency for students to track their progress. The transparency is also maintained by sharing answer sheet with students and the grievances of the students about assessment if any are addressed. Internal assessment carries a 20-percent weightage in most of the exams, and students needing support receive guidance from the Head of the Department (HOD) and their mentors. Additionally, a mock test committee conducts exams

mirroring the semester's format, with teachers collaborating to fairly evaluate each student. This current system of internal assessment helps a lot to the students' performance in semester end examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.klmehtadcw.org/wp-content/uploads/2021/11/Internal-Assessment-Plan.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination process involves assessing students' regular performance through attendance, monthly tests, assignments, mock tests (both theory and practical), and presentations. External examinations are conducted by the University at the end of each semester, encompassing theory and practical exams. Grievances related to examinations are addressed at three levels: departmental, college, and university. The transparency in handling internal assessment tests involves scrutiny by subject teachers and the Head of the Department (HOD). The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The grievance committee handles complaints to ensure fair resolution. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee. University-level grievances regarding semester-end exams are managed by the college administrative staff, dealing with issues like result non-declaration, absenteeism records, mark sheet non-receipt, incorrect result declaration, discrepancies in the mark sheet, and award list misprints. These grievances are resolved promptly. To address discrepancies in university exams, students can apply for re-evaluation through the University's prescribed procedure.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.klmehtadcw.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The success of any educational program relies on its defined course outcomes and program objectives. Our college offers a diverse range of programs tailored to accommodate various student interests. For undergraduate programs, the department sets the course outcomes, while program objectives and student outcomes are collaboratively developed by department heads and faculty members. Students have the facility to access the program outcomes, program specific outcomes for all programmes on the college website; availability of the same is at each departmental level, and the library. The course outcomes and program objectives aim to equip students with essential knowledge and skills crucial for their personal and professional growth. During the orientation program, the principal addresses new first-year students and their parents, outlining the college's vision, mission, and program goals. Additionally, in the beginning of each semester, faculty members instruct the students about program objectives, student outcomes, and course outcomes. The syllabus, inclusive of course outcomes, is an integral part of the teacher's diary, meticulously prepared by the faculty member.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.klmehtadcw.org/programme-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every course outcome is meticulously determined, predominantly relying on students' performance in both internal assessments and external examinations. The continuous internal evaluations and semester-end exams serve as fundamental tools to gauge the achievement of program objectives (POs) and course outcomes (COs). This assessment encompasses a range of evaluations such as monthly class tests, assignments, presentations, attendance, mock tests, and semester-end exams. Assessment of POs, PSOs, and COs occurs through two primary methods: direct and indirect. The direct method involves internal assessments, which contribute 20% towards the overall

evaluation, while the semester-end examinations hold an 80% weightage in assessing the attainment of these objectives. Indirect assessment, on the other hand, involves soliciting feedback from outgoing students to gauge their satisfaction with the quality of courses and the curriculum delivery. Student marks serve as a measure to map the attainment levels of POs, PSOs, and COs, combining both direct and indirect assessment methods. Moreover, exit surveys are conducted to indirectly assess the achievement of POs, while alumni surveys are employed to evaluate the fulfilment of PSOs. Observing the achievements of our talented alumni in their respective fields provides a tangible platform to witness the acquisition of POs and COs, affirming the success of our educational objectives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.klmehtadcw.org/feedback-forms/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

892

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.klmehtadcw.org/results/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.klmehtadcw.org/wp-content/uploads/2024/02/SSS-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	[View File]()
Supporting document from Funding Agency	[View File]()
Paste link to funding agency website	https://www.klmehtadcw.org/research/about-research-2/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Three-way interactions of the Institution between administration, employees, and students foster a creative and healthy ecosystem along with promoting knowledge sharing and the growth of culture, etiquettes and skills. Key components of our Institution include the Seminar Hall, Auditorium, Digitalized Library, Well-equipped Laboratories, Smart Boards, Projectors, and Playgrounds in addition to state of art teaching tools. To improve the knowledge and expertise, teachers are urged to participate in a variety of events, such as Webinars, Seminars, and Workshops. Furthermore inter-disciplinary activities foster a research culture among academic staff and students. Regular exploration of cutting edge and creative teaching methods takes place through Expert Talks, Seminars, and lectures by notable individuals. To spread information, a few of our professors create instructional videos on a variety of subjects and post them on digital platforms. Distinct institutions including the Manufacturers Association of Faridabad, Abhi Enterprises (Faridabad), Shrijaa Welfare Society (Faridabad) ,Rotary club of Faridabad, NIT Next, E-Karma and Manav Rachna International University, Faridabad have inked Memorandums of Understanding (MOUs) with the Institution. Fests are organized to encourage entrepreneurship among students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.klmehtadcw.org/events

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

35

File Description	Documents
URL to the research page on HEI website	https://www.klmehtadcw.org/research/about-research-2/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a pivotal role in shaping students into socially responsible individuals by exposing them to various facets of community life. They also promote active community involvement and instil values that go beyond academic learning.

These activities cover a broad range of topics including Health & Hygiene, social awareness, community service, environmental sustainability, sexual harassment, Mental Health, First aid, Cleanliness etc. Frequent visits to Slum areas, old age homes, Rehabilitation Centres, rural areas are organised to understand the challenges faced by the individuals. Blood donation camp, health check-up camps are organised on regular basis by National Service Scheme (NSS) & Youth Red Cross Society (YRC). These activities collectively contribute to students' holistic development by fostering social responsibility, empathy, and a broader understanding of societal issues. The positive impact observed over the years underscores the importance of such initiatives in fostering well-rounded individuals prepared to contribute meaningfully to society.

File Description	Documents
Paste link for additional information	https://www.klmehtadcw.org/beyond-the-curriculum/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has very impressive infrastructure and physical facilities to run different educational programs and administrative operations effectively. The institution has vast campus spread over 5.5 acre of land. There are 59 Classrooms having seating capacity of 80 students for UG classes and 60 for PG out of which 15 classrooms are equipped with ICT facilities. It has 27 well equipped laboratories which includes 2 Biotechnology Labs, 3 Home Science Labs, 2 Physical Labs, 2 Zoology Labs, 2 Botany Labs, 6 Chemistry Labs, 1 Language Lab and 9 Computer Labs with internet access. Institution has 361 computers. Our College has air conditioned and ICT enabled library with rich collection of books, e-books, journals, e-journals and other audio-visual material. We have fully air conditioned, ICT enabled auditorium and Seminar hall with seating capacity of 1000 people and 200 people. Surveillance Cameras are installed in the campus for security and safety of the students and staff. Institution has 1 Botanical Garden, 2 Common Rooms, 3 Staff Rooms, 9 Departments Staff Rooms, a Cafeteria, a Book Shop, a Medical Room, Cultural Room, 2 Parking Areas and a Big Playground. Our college has 2 Solar Panel having 40 KW power.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klmehtadcw.org/naac/4.1.1updated%20images(link).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games; yoga etc. The cultural activities are managed by the Cultural Committee which strives towards promoting students' participation in cultural activities like dancing, singing, play, debate, Fine arts etc. Our students participate every year in the University youth festival and win many prizes at Zonal, Inter-zonal level. Ample facilities for cultural activities are provided. The institute offer various sports activities to the students. The institute has adequate infrastructure and facilities for cricket, football, basketball, volleyball, yoga etc. All the trainings are provided under the guidance of professionally trained coaches. There is Basketball Court (28*15 m), Cricket Pitch (22.2*3.05 m), Volleyball Ground (18*9 m), Kabaddi Ground (12.5*10 m), Archery Ground (100m Straight) and Kho-Kho Ground (29*16 m). Our students participated at Inter-intra college level, State level and National level and win many prizes. The Department of Physical Education and Sports Committee flagship the activities related to these facilities. Our college celebrate Sports Day every year to celebrate the victory of sports students.

The college undertakes special seminars, workshops and conferences for overall development of the students. Our institute has 2 units of NSS, 2 units of Youth Red Cross and Women Cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://klmehtadcw.org/naac/sports%20infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.klmehtadcw.org/ict-enabled-classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

74.78

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library was founded in 1970 to serve the academic and intellectual needs of the students and teachers from all disciplines i.e. Arts, Commerce and Science. The library has a vast collection of 20 magazines, 18 journals, and more than 28,000 books. The library also has subscriptions of 13 English and Hindi newspapers. According to the library book issue policy, graduate students are allowed to check out four books per semester, and undergraduate students are allowed to check out two books, whereas merit holders can get two extra books in a semester. Library also has a book bank collection facility for needy students.

The library is automated using KOHA library management software for smooth management of library resources. The web OPAC feature

facilitates users to remotely access resources of the library. A separate section is dedicated to journals and reference books. The library's computer center is equipped with 9 computers that provide access to e-resources. The library has also subscribed to N-LIST program of INFLIBNET for the students and the faculty members. Moreover, the institution has its own e-Library which offers a vast collection of e-resources from top-tier publishers. The e-Library app also includes the LMS for students' enrichment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://catalog-klmdcw.refread.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.93

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

216

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The vibrant campus of K.L.Mehta Dayanand College for Women has sufficient IT resources. Our college has adequate IT facilities, including wi-fi for improving the quality of teaching and learning process. The institute features 9 well-equipped air conditioned IT Labs and 1 Language lab, furnished with internet access, projectors and networking equipments such as 8 routers, 10 LAN Switches and 2 Firewalls. There are 15 ICT enabled classrooms for facilitating effective teaching with power point presentation, video lectures etc. The institution has a total of 361 computers and also equipped with internet access having bandwidth capacity of 80 Mbps and LAN configuration of 100 Mbps. Our college provides Internet facilities to office, library, teachers and students to keep themselves updated. The institute also has appointed a full time IT technician to support and for maintenance of IT infrastructure. For the purpose of maintaining discipline and ensuring the personal safety of students and faculty members, our campus has 70 CCTV cameras in its surveillance systems. There is a website coordinator for updating website time to time. Moreover, all important notifications concerning academics, examinations, admissions, fee details etc. uploaded on the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.klmehtadcw.org/wp-content/uploads/2021/11/IT-POLICY-GUIDELINES.pdf

4.3.2 - Number of Computers

361

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155.01

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well established systems and procedures for maintaining and utilising physical, academic and support facilities.The institution formed various committees to facilitate timely and proper maintenance of resources.We have library committee headed by Librarian, who is responsible for running and maintenance of library. The institution has 27 laboratories including 9 computer labs. The equipments and machinery in the respective labs are maintained by the Lab attendants.Purchase committee is responsible for purchasing as per the requirement. Computers and ICT facilities are regularly supervised and upgraded whenever required. A full time lab technician is employed. For the maintenance of infrastructure and physical resources, we have a contractor?, associated with our institution on regular basis. Besides, an engineer regularly visits and supervises the work. The college also has an electrician who takes care of electrical issues. Plumber and carpenter are also associated with our college. Security of the whole campus has been outsourced to an agency which provides personnel who are on duty round the clock. RO system and Office software are maintained under AMC.Rain water harvesting system is also established. Fire-extinguishers and solar systems are available and maintained on regular basis. Public Address System and Power generator are serviced regularly.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://klmehtadcw.org/naac/link.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

246

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

280

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://www.klmehtadcw.org/additional-information-5-1-3-2022-2023/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1457

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1457

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

80

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

249

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

207

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution supports the empowerment of women. Education is the most effective instrument for women empowerment. Our institution's students actively participate in all of the committees and cells

within it, adhering to the idea of learning by doing. Students are involved in NSS, Youth Red Cross, Women Cell and Anti Sexual Harassment cell, Guidance and Counselling Cell, INTACH Club, Grievance Committee, Sports and cultural committee, Red Ribbon Club, Road safety Club, and Spiritual Club. Volunteers wholeheartedly contribute towards advancing social concerns such as mental health, women's empowerment, sanitation, and health and hygiene.

Each class of UG and PG students elects their own student representatives through nomination. These students actively participate in planning a variety of departmental events and activities, upholding rules, resolving complaints from other students, etc. In addition, students organise and lead a variety of extracurricular, cultural, and sporting events.

Poetry and articles are contributed by students from various programmes to the college publication "ManasJyoti." It gives the students a platform where they can showcase their creative writing abilities.

File Description	Documents
Paste link for additional information	https://klmehtadcw.org/naac/Additional%20information%20for%205.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

75

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College was established on 11th April 2022 as "Alumni Association of KLM Dayanand College for Women", with the goal of creating avenues for growth and connection between institutions and alumni.

Our former students contribute their knowledge and experience to the institution and the schools under Maharishi Dayanand Education Society (MDES).

Alumni support the institution's brand in the business world by mentoring, providing support for internships and job opportunities in their organization, and offer other forms of guidance.

Additionally, the college also extends invitations to alumni to deliver expert lectures and speeches to our current students.

Moreover, our alumni give back to the college by donating books to the college library. It fills us with such pride, joy, and gratitude to watch our students' blossom and achieve greater things.

Alumni meet – Sangam 2023, has been organized by the college to provide students a chance to network with the teachers and other students. It fills us with such pride, joy, and gratitude to watch our students blossom and achieve greater things.

File Description	Documents
Paste link for additional information	http://www.klmehtadcw.org/klmdcw-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of the college is 'Beti Bachao, Beti Padao.' It reflects the distinctive feature of the institution. Its aim is to provide the Nation with an honest, hardworking and dedicated women workforce. Advisory members of the Teaching Staff also serve as Faculty representatives in the Governing Body of the College.

The institution strives to stand true to the aspirations of Late Shri. K.L Mehta, the founder President of the Maharishi Dayanand Education Society. He devoted his life for the cause of Women's education and upliftment in the early decades of the nineteenth century. The institution is empowering those women who are at the margins of our society. It caters to the educational, social, cultural and economic needs of the society.

File Description	Documents
Paste link for additional information	http://www.klmehtadcw.org/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The vision statement of the college is 'Beti Bachao, Beti Padao.' It reflects the distinctive feature of the institution. Its aim is to

provide the Nation with an honest, hardworking and dedicated women workforce. Advisory members of the Teaching Staff also serve as Faculty representatives in the Governing Body of the College.

The institution strives to stand true to the aspirations of Late Shri. K.L Mehta, the founder President of the Maharishi Dayanand Education Society. He devoted his life for the cause of Women's education and upliftment in the early decades of the nineteenth century. The institution is empowering those women who are at the margins of our society. It caters to the educational, social, cultural and economic needs of the society.

File Description	Documents
Paste link for additional information	https://www.klmehtadcw.org/wp-content/uploads/2024/01/LIST-OF-COMMITTEES-2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college will create enthusiastic environment for the holistic development of students in staff. For that, introduction of skill oriented courses, including short term courses will be introduced. The faculties will be motivated to use ICT for teaching learning process. Workshops and training for students will be organized to create job opportunities for students. Alumni association will be strengthened. The external and internal audits will be conducted. Periodically, faculties will be promoted and motivated to attend FDPs. Staff welfare schemes and programs will be implemented. Awareness programs for gender equity, energy conservation, water conservation will be conducted. Steps will be taken to conduct student feedback on curriculum and other related issues. The College will conduct outreach programs with help of NSS, YRC and other cells. Planning will be done to enhance the qualities of MOU's, collaboration with different, industries, institutes and NGOs. All these steps will be in accordance with the Vision and Mission of the College.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://klmehtadcw.org/naac/Perspective%20Plan%20for%202022-2027%20(6)%20(1).pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution boasts a well-defined organizational framework operating under the guidance of its Governing body, following the directives of MDU Rohtak and DGHE. Governing body comprising of the President, Vice President, Treasurer, Secretary, Principal, Director of Self-Finance, and two teaching staff representatives. The Principal is the chief executive, administrator and chairperson of all the committees, cells and clubs, who coordinates all the activities of the institution.

The college functioning is through the decisions taken up by the advisory committee, which are later implemented .The principal adhering to the rules of Haryana govt. and MDU Rohtak execute various policies through chain of committees, Bursar , administrative office and assistant librarian. The full time teacher and non-teaching employees are appointed as per rules and regulations of DGHE and the affiliating university.

File Description	Documents
Paste link for additional information	https://www.klmehtadcw.org/organogram/
Link to Organogram of the institution webpage	https://www.klmehtadcw.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the realm of education, effective management of human resources holds paramount importance, recognizing professionals as invaluable assets within any organization. Our institution has embraced a range of welfare initiatives in alignment with Haryana Government and affiliating Universities guidelines, catering to the well-being of both teaching and non-teaching staff.

Welfare Measures for Teaching and Administrative staff

- Maternity leave for regular teaching and non-teaching staff appointed by Management.
- Summer vacation to regular teaching staff.
- Incentive scheme for administrative staff.
- Leave encashment facility for sanctioned teaching staff.
- Excursion facility for administrative staff
- Providing comfortable and conducive working environment.
- Medical facility for administrative staff.
- Portable water facility and safe and secure staff parking facility.
- Pension benefits.
- Computer, internet facility and power backup.
- Special faculty corner in the library
- Cafeteria facility for the staff.
- Loan facility at the discretion of the management

- Providing uniform to class IV employees.

- Advance against salary.
- Well-furnished Staff room and administrative block.

- **Health checkup facilities.**
- **Provision of provident fund for 'A' fund staff.**

File Description	Documents
Paste link for additional information	https://klmehtadcw.org/naac/Additional%20Information%206.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

56

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The staff members hold a pivotal position within any institution, serving as its backbone. Hence, a continuous performance appraisal system is essential to evaluate and gauge the contributions of each staff member, comprehending their strengths and areas for improvement.

For the Teaching staff who are permanent against the sanctioned posts and those who are appointed regular by the management, the college has made a provision of Annual Confidential Report (ACR) form which is mandatory for all staff members to fill and is subject to approval by the Principal. This ACR includes assessments in various dimensions:

- Pass Percentage of students

- Faculty members' achievements

- Regularity and punctuality

- Research contributions

- Suggestions for enhancing individual competencies

- Contributions to college activities

Regarding the Performance appraisal of non-teaching staff, a distinct Performa is utilized. This Performa covers aspects such as punctuality, honesty, regularity, and overall performance. The Office Superintendent checks the work of administrative office staff which is finally evaluated by the Principal.

File Description	Documents
Paste link for additional information	http://www.klmehtadcw.org/feedback-analysis-and- action-taken-report/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts both Internal and External Audits in accordance with the directives of the Director General Higher Education, Panchkula, Government of Haryana, and Maharshi Dayanand University, Rohtak.

The comprehensive audit process covers the scrutiny of income and expenditure evaluated by the internal auditors of Maharshi Dayanand Education Society, Faridabad. The preparation of the Balance sheet

falls under the purview of the management auditor. Notably, there are 49 distinct funds managed by the institution, including a wide array such as the Amalgamated fund, Science/Home Science fund, Literary Activities, cycle fund, electricity and water charges building fund, computer fund, EVS fund, alumni fund, Red Cross fund, magazine fund , stationary fund and various other specific-purpose funds.

The internal audit is annually carried out by Mr. M.K. Mohta and Associates based in Faridabad, ensuring a meticulous examination of financial transactions and adhering to established guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

42

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution draws its funds from various sources, facilitating its operations:

1. The Director General Higher Education ,Panchkula provides 95% of the total salary of the sanctioned post .

2. Student fees constitute a significant portion of the institution's funding.

3. Grants from the Director General Higher Education to support the organization for conducting the National seminars and Workshops.

4. Diverse scholarships, including those for Scheduled Caste, Backward Caste, Freedom Fighter Children, Haryana State Merit, National Merit, and University Merit, are provided by the Director General Higher Education.

To ensure the optimal utilization of these funds, the Account Department discuss with authorities to prepare annual budget estimates. Approval for major expenditures is sought from the Management. The major heads of expenditure include:

- Allocating the remaining 5% of staff salary under Grant in Aid.

- Covering salaries for temporary staff.

- Infrastructure extension and maintenance.

- Investment in Information and Communication Technology (ICT).

- Procurement of furniture based on institutional requirements.

- Meeting expenses related to electricity bills and auxiliary costs like Diesel for Generators.

- Payment of honorariums to visiting resource persons.

File Description	Documents
Paste link for additional information	https://www.klmehtadcw.org/ict-enabled-classroom/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been instrumental in institutionalizing robust quality assurance strategies and

processes. IQAC takes into account monitoring and documentation of the following key areas:

- Organizing seminars/workshops featuring distinguished speakers covering diverse subjects.

- Ensuring effective implementation of the Curriculum.

- Offering skill development courses aimed at enhancing employability.

- Facilitating the publication of the college magazine 'Manas Jyoti'.

- Undertaking extension activities focused on community development.

- Arranging Remedial classes and student doubt sessions to support learning.

- Inviting feedback from stakeholders for improvising academics.

- Establishing collaborations with industry partners and conducting placement meets.

- Overseeing the maintenance of both physical and IT infrastructure within the institution.

Embracing the dynamic nature of quality assurance, efforts are underway to document strategies and processes in alignment with the latest IQAC guidelines. Notably, the college library boasts an array of modern amenities, including the adoption of the KOHA - automated software and the implementation of web OPAC to facilitate internet-based library services. Additionally, the institution has subscribed to the N-list programme by Inflibnet and features its own e-library to cater to the diverse needs of its users.

File Description	Documents
Paste link for additional information	https://klmdcw.refread.com/#/login
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, established in 2009, is active in communicating quality assurance mechanism to both internal and external stakeholders. It presents the policies and plans to MDES, the governing body. The IQAC is helping in improvisation in academics, administration and infrastructural facilities. Before the start of the academic session, staff committees are formed to develop plans and strategize their execution. IQAC of the College is taking care of the overall quality initiatives for quality enhancement through timely AQAR submissions to NAAC, Feedback on curricular aspects from various stakeholders, Academic and Administrative audit. These outcomes are deliberated upon to enhance academic, administrative, and infrastructural facilities. Additionally, an overarching assessment of institutional performance is conducted through comprehensive student satisfaction survey under the direction of Head of Departments and faculty members of respective departments create Google forms on their e-mail ID's and send to the various student groups to be filled in stipulated time. The collected feedback undergoes thorough analysis through received responses, leading to observations and insights.

File Description	Documents
Paste link for additional information	http://www.klmehtadcw.org/feedback-analysis- and- action-taken-report/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.klmehtadcw.org/iqac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Describe Gender Equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words

To address gender disparities, the institution took initiatives which aimed at empowering women.

Women Cell of the college organized various women centric programs which included Expert lectures, Competitions, and honoring Women in various fields.

The institution established a mentorship program to support the professional development of women within the organization. This program paired experienced mentors with mentees, providing a platform for knowledge transfer, skill development, and career guidance.

For Safety and security of students CCTV cameras are installed at the Entry/Exit gate .PCR van and Durga Shakti guards are present on the entry gate.

Under the curriculum of Home Science, Sociology and Political Science various chapter related to women empowerment included, which

help our students to think critically and rationally as regards to gender equity

These measures collectively reflect the institution's commitment to create a gender-equitable environment.

College has Anti Sexual Harassment Cell whose aim is to prevent sexual harassment. The Cell ensures safe environment for girls' student as well as female staff members.

Students are given Self Defense Training.

File Description	Documents
Annual gender sensitization action plan	https://www.klmehtadcw.org/geotagged%20photos%207.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.klmehtadcw.org/naac/geotagged%20photos%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All the solid waste in the institution is collected separately into degradable and non-degradable waste, by allotting different colour

dustbins. Dustbins are kept at various corners of the college and every student is informed to discard waste in proper way. Single use plastics are not used in the canteen.

Liquid waste is meticulously handled; RO plant waste water is collected in 2000 litre capacity tanks and is reused in washrooms and other cleaning activities. Underground tanks have been made at two places to collect rain water. All liquid waste water is disposed of on sewage network of Municipal Corporation of Faridabad (MCF). MCF treats this waste water.

For biomedical waste, the institution maintains specialized facilities encompassing secure collection, segregation, and disposal methods.

E-waste is given to certified vendors only. They come and collect E-waste on regular intervals.

The institution is fostering a culture of material reduce and reuse.

No Hazardous radioactive materials are allowed in the labs.

In essence, the institution's facilities reflect a commitment to sustainability, employing cutting-edge waste management practices across diverse waste categories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Student from different cultural and regional background study in the institution. We promote a healthy environment which facilitates students for personal growth. Our institution organizes various cultural events and takes students for educational and historical trips to enhance knowledge. Institution is also the member of

"INTACH" Faridabad chapter.

Religious diversity is acknowledged and respected by celebrating different festivals. Language diversity is celebrated through multilingual communication and language learning programs that encourage linguistic inclusivity. Our college magazine "Manas Jyoti" is printed with English, Hindi and Sanskrit sections.

Socioeconomic inclusivity is a priority, with Scholarship Schemes; Earn While You Learn Scheme is designed to ensure that individuals from all economic backgrounds have equal access to education and opportunities.

Regular workshops and awareness campaigns address unconscious biases and promote a culture of acceptance. Enrolling physically handicapped students in our college is a commendable step toward promoting inclusivity and diversity in higher education.

The institution's commitment to inclusivity extends beyond demographics, encompassing a wide range of diversities to create a harmonious and welcoming atmosphere for all members of the community. Through these efforts, the institution strives to be a model of inclusivity and tolerance, fostering a sense of belonging for everyone.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Legal Literacy Cell conducts lectures on legal aid to enhance legal awareness among students, while the Voters Club organizes lectures and competitions to educate students about their voting rights. It also helps our students to make their voter cards Various departments and clubs engage in sensitizing students and employees to a range of activities and programs, fostering constitutional

awareness regarding their fundamental rights and duties.

Through targeted initiatives such as workshops, seminars, and interactive sessions, we aim to instill a deep appreciation for the principles that form the bedrock of our constitutional framework. These engagements will delve into the values of justice, liberty, equality, and fraternity, emphasizing their significance in our daily lives.

Students further participate in community engagement by visiting schools for the blind, deaf and dumb, where they interact with inmates, imparting life skills such as cooking and self-grooming. This initiative aims to sensitize students and cultivate a sense of duty towards society.

In efforts to conserve energy, students are encouraged to turn off lights and fans when leaving rooms. The institution also emphasizes the value of spiritual enrichment and discipline through morning prayers, contributing to the holistic development of students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://klmehtadcw.org/naac/Details%20of%20activities%207.1.9.pdf
Any other relevant information	https://klmehtadcw.org/naac/Relevant%20Information%207.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution actively engages in commemorating a diverse array of national and international events, festivals, and special days, fostering a vibrant cultural and a global outlook within our students.

The celebration of these occasions is marked by a range of activities, including lectures, intra and inter-college competitions, and various other engaging events. The Women Cell, for instance, dedicates efforts to observe International Women's Day, Mother's Day, and the International Day for the Girl Child. Similarly, the Road Safety Club is involved in the month-long celebration of Road Safety Month, contributing to awareness and education.

Major national events such as Independence Day, Republic Day and Gandhi Jayanti are celebrated with great zeal, while cultural festivals like Lohri, Sawan fest and Kartik Utsav are also embraced with enthusiasm. The Science Association actively organizes events such as Green Consumers Day, Wildlife Week, and Science Day.

Various clubs and associations within the institution, including the National Service Scheme (NSS), Youth Red Cross, and the Social Science Forum, contribute to the celebration of specific days relevant to their focus areas. This celebration reflects our commitment to a holistic and culturally rich educational environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Providing Clean, Green and Safe Environment.

Objective of the Practice

The college provides clean, green and safe environment and emphasizes the safety of women.

The Context

Pollution and Traffic Congestion are two main problems faced by our residents.

The Practice

we have blue and green dustbins distributed in the campus.

Evidence of Success-

Lush green lawns with large number of herbs, shrubs and trees.

Problems Encountered and Resources Required-

Only one bus is available for the pick and drop facility of girls coming from rural belt and nearby districts.

2. Title of the Practice-

Helping and motivating the students excel in curricular as well as skill oriented activities.

Objective of the Practice

Identifying the student's potential in various skills and providing
them coaching so that they achieve their full potential.

The Context

Most of our students come from such families or schools where they
could neither identify their potential.

The Practice

Talent hunt for sports, fine arts, music, dramatics, etc. is
organized.

Evidence of Success

our students have won many prizes in sports and cultural events.

Problems Encountered and Resources Required-

Students have to stay back after college hours to practice for
various events.

File Description	Documents
Best practices in the Institutional website	https://klmehtadcw.org/naac/BEST%20PRACTICES%207.2.1.pdf
Any other relevant information	https://klmehtadcw.org/naac/Relevant%20Information%207.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that nobody can succeed in life without good discipline.
As far as discipline is concerned, we should act before we preach.
Staff members are quite punctual regarding their arrival/departure
timings and in taking classes.

Identity card of the students is checked at the college gate. The

campus is monitored through a number of CCTV cameras installed and 24*7 security guards. Entry record of visitors is maintained. Teachers and students are not allowed to use mobile phones during classes. Students are not allowed to enter the classroom after the class starts or roam around in the teaching block when classes are going on. Students are kept on discipline duty at different gates and corridors under Earn While You Learn scheme. Monthly attendance and test marks are displayed on the notice boards of the department. During Examination period, complete pin drop silence is maintained. Our teaching block is designed in such a way that it helps us in maintaining discipline all the time.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- To introduce skill oriented courses, including short term certificate courses.
- To put efforts for implementation of National Education Policy (NEP) 2020 as per guidelines.
- To promote the faculty to use ICT for teaching learning process.
- More emphasis on use of online learning methods and e-videos (LMS).
- To organize International/ National Seminar and conference on research and quality related theme especially on IPR and Research Methodology.
- To organize more sports competitions.
- To strengthen the Placement cell.
- To organize more seminars, conferences and workshops on various topics for holistic development of students.
- To increase the role of various clubs and cells for spreading awareness about gender equity, environment protection, voting rights and human rights, constitutional day, etc.