



K.L. Mehta Dayanand College for Women, **Faridabad**

Best Practice – 1:

1. Title of the Practice

Laying the foundation for clean, green and safe environment

2. Objective of the Practice

Our college emphasizes on providing clean, green and safe environment to our students. We believe in inculcating a sense of eco-friendliness in our students so that the campus is environmentally sustainable and this in long run will affect their future vision and personality. Our objective is to add new plants and trees every year to resume eye soothing lush green college campus. We feel that a campus which is plastic free, and works towards energy conservation along with sustainable use of water and power can be achieved only by joint effort of the students and the staff.

3. The Context

Addressing the issues of rise in green-house gases, scarcity of water, water logging during rainy season and less power production as compared to requirement has become need of the hour.

Keeping the city clean is also very necessary. Disposal of non-biodegradable waste like single use plastic is also a big issue. Disposal of large amount of Canteen waste and garden waste is also challenging.

In present days, crime rates are soaring too high. An educational institution should be a safe place for students. Safety is a big point of concern for parents especially for those who send their daughters to Women College only. To gain confidence of the parents and maintaining discipline simultaneously is a challenging task. Trainings in First-Aid, self-defence and disaster management are also very essential in present times.

4. The Practice

Our college is on the path of maintaining clean, green and safe environment.

- ❖ Students and staff members are motivated to keep the campus clean. NSS volunteers organise two cleanliness camps in a year.

- ❖ College building is designed in such a way that most of the classrooms have windows on three sides. This architecture helps in the maximum use of natural light.
- ❖ All the CFL lights are being replaced by LED lights. Solar panel is used for lighting of the gate and drive way. Old electrical gadgets are being replaced with star rated ones.
- ❖ Students and staff members are motivated to use public as well as pooled transport.
- ❖ Two rain water harvesting tanks have been made which cover almost all rain water falling in the campus.
- ❖ Waste water from RO Plant is collected in two 1000 litres tanks and is used in the washrooms and for cleaning purpose.
- ❖ Sports ground is irrigated with sprinkler system so that not much water is wasted by evaporation.
- ❖ Every year, new plants are being planted by NSS volunteers. Plants are given to students and staff members to plant near their homes. Lots of Potted plants and flowering plants are also maintained. College has a small nursery that is used to grow saplings.
- ❖ A solar panel is installed on administrative block, which is used for lighting drive way.
- ❖ Parking is near the entry/exit gate. No vehicle of outsiders is allowed.
- ❖ As mentioned in 7.1.1, college campus is very safe. This is very important and in fact, need for any Girl's College.
- ❖ Every Girl student has been advised to install 'Durga Shakti' app.
- ❖ Department of Physical Education regularly organise Taekwondo and Self Defence classes.
- ❖ In all the laboratories, fire extinguishers have been installed. Every year at the time of refilling, laboratory staff has been given training regarding its handling.
- ❖ Youth Red Cross and NSS volunteers have been given First Aid & Home Nursing training. Lectures on Disaster Management are also given.
- ❖ For handicapped students, a wheel chair with an attendant is present at the entry gate. In toilets, one wash room is made handicap-friendly. Female sweepers are always present near the entry of washroom to help such students.

5. Evidence of Success-

- College has a lush green campus with large number of well- planned herbs, shrubs and trees.
- Solar street lights are used during night.
- Artificial light is required only during foggy or cloudy days.
- Rooms are quite cool because of large number of windows and greenery around the class rooms.
- College is able to reduce electricity bills because of sustainable practices.
- There is no water logging during rainy season.
- College Canteen uses steel utensils.
- Tree plantation drives are carried out annually. There are approximately 200 trees and about one acre of grass cover.

6. Problems Encountered and Resources Required-

Shifting to renewable resources is a costly affair. Our college has a large roof area but because of the higher initial cost, we are not able to install more solar panels. There is no support or subsidy from the government. If we are given financial assistance for installing grid connected solar panels, we will be able to generate much more electricity than our requirement. Not much space is left for planting more trees in the college campus. That is why we are focusing more on beyond the campus green initiatives. Students and staff members are motivated to plant trees and plants near their homes so that they can continuously take care of those plants. Some trees are also planted outside the college boundary and taken care of.

Best Practice – 2:

1. Title of the Practice-

Pursuit for excellence through Talent building

2. Objective of the Practice –

Our motto of education is to strive for excellence in academics as well as in co-curricular activities which can be attained by training and habituation. For all round development, we encourage our students to develop their innate skills so that they can excel in various fields i.e. sports, dance, music, dramatics, etc. We believe, every student has some skill. So, our first objective is to identify that skill, which can further be developed. Then training is imparted to the students in those fields.

3. The Context-

Many of the students taking admission in the college are from low socio- economic status. Some of them are even first-time learners in their families. They have never attended any co-curricular activity class. When they take admission in college, they do not realise that they have some innate skill. Most of them have come from the schools which did not help them develop their inborn skills. For them or for their parents, they are attending college just to get a degree with good marks. They consider participation in co-curricular activities as a sheer wastage of time. Here lies our responsibility to motivate them, identify their innate skill and develop their full potential. This will also help them build their self-confidence.

4. The Practice

To make our students excel in curricular and co-curricular activities, gain confidence and leadership skills, following practices were adopted-

- Classes are regularly held and attendance is maintained. Parents/ Guardians are called for Parent Teacher meetings in case of poor attendance/performance.
- First step towards achieving this practice is Talent hunt or audition.
- Many competitions are held by various departments and clubs at college level. Judgement is done by those teachers, who are In-charges or instructors of those co-curricular activities. They note down the names of those students who have the calibre to excel in that field.
- Once the student is able to identify or make out the talent she holds, proper training is provided by the outsourced highly trained professionals hired by the college. Trainings are imparted in the fields of Sports, Fine arts, Music, Dance, Dramatics, etc. Through these training sessions, students' skills bloom into flowers.
- The faculty in-charges, the trainers and students work tirelessly for the perfection in their talent.
- Exposure is provided to the students when they participate in various competitions at various levels vis a vis district, state and national.
- Prizes and appreciations are great motivators for these students. On Annual Day, Sports Meet, etc., students are given prizes. They also receive prizes at inter-college level.
- Extra classes are arranged for the students who missed their academic classes while participating in competitions. In this way, students can balance in between curricular and co-curricular activities.
- Besides nurturing their talents for various activities, we have capability enhancement courses like Fashion Designing, Early Child Care and Education, Accounting on Computers and Communication skills. These courses help the girl students to become empowered for employability and make them financially independent. The talent for which they have been polished at college level can brighten their future prospects for self-employment. This further develops their self-confidence, leadership and positive self- concept.
- Since COVID-19 pandemic started in 2020, college ensures not to suppress the talent of the students and keeps them active by helping them to participate in various inter and intra college and national competitions.
- Students were also exposed to webinars like environmental consciousness, psycho-social well-being and nutrition during COVID-19 etc.

5. Evidence of Success

Continuous motivation and training have shown results in every field. Our students have brought laurels in the fields of curricular and co-curricular activities both.

- In the list of meritorious students of M. D. University, many of our college students are included. This is because of their hard work and training. Some of them even excel in some co- curricular activity also.

- In the field of Sports, our college students have won many prizes at national, state, university and district levels.
- In Fine Arts sphere, our students have gained excellence in the field of Painting, Cartooning, Rangoli, Clay modelling, Collage, etc. Even some of the students have made Fine Arts as their career.
- In the fields of Music, Dance and Dramatics also, our students have bagged many prizes at various levels.
- Almost all of the students, who have brought laurels in co-curricular fields, never had bagged prizes at school level.

6. Problems Encountered and Resources Required

Despite of having all the desirable facilities, the main problem we are facing today is that our students cannot spare much time for practice. College is providing all the facilities & materials for sports, fine arts etc. But students' parents do not allow them to stay in the campus after college time. Their parents think that co-curricular activities other than studies will distract their daughters.

Many of our students are having financial problems and therefore, doing part time jobs. Some of them are giving tuitions to children. So, they require reaching home in time. There are students who live very far away from the college. So, they can't come to college very early and can't go home late in the evening. Safety while commuting is also a big issue.

If college can provide these students transport facilities, the problem could have been solved.