B.A. (Pass Course) 5th Semester Latest Scheme W.E.F. 2016-17, Examination, December-2022 ENGLISH (Compulsory)

Time allowed: 3 hours] \text{Nagasity [Maximum marks: 80}

Note: All questions are compulsory.

TEEAP

- 1. Answer any four of the following questions in about 100 words each. $4 \times 4 = 16$
- (i) Comment on the narrator of the novel Kanthapura.
- (ii) Narrate the myth about Goddess Kenchamma's
- (iii) What leads to Narsamm's (Moorthy's mother)

 Write short notes on any three of the ?databing literary
 - (iv) Who is Patel Range Gowda? Is a think arms!
 - (v) What kind of man was 'Hunter Sahib' the owner of the Coffee-Estate.
 - (vi) How is Sevika Sangha formed in the village?
- 2. Discuss Kanthapura as a novel of Indian freedom movement.

or

Comment on the language, narrative style and literary merits of Kanthapura.

Do as directed

3. Read the passage given below and answer the questions that follow:

'Yes', learned Moorthappa. He had, of course, come to see me. He wanted to be his dog's tail. But I said to him, the Mahatma is a holy man and I was not with the jackals but the deer. At which Bhatta grew so furious

that he cried out that this holy man was a tiger in a deer's skin and said this about pollution and that about corruption, and I said to him, "So it may be, but the Redman's government is no swan in the Himalayan lake".

(i) Who is Moorthappa?

TELL

 $6 \times 1 = 6$

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- (ii) Who is the Mahatma?
- (iii) Explain 'jackals' and 'deer' here.
- (iv) Elaborate 'pollution' here.
- (v) Describe 'Himalayan lake' reference here. What do you mean by 'swan' here?
- (vi) How does Bhatta find the holy man 'a tiger in deer's
- 4. Write short notes on any **three** of the following literary terms with reference to the prescribed text: $3\times3=9$
- To ren(i) Personification and ment to build be W
 - (ii) Hyperbole and James Lacillo Daght
 - (vi) How is Sevilla 5 anglia form rodqaaM (iii)
 - Discuss Kanthapura as a no of Slimic (vi)
 - (v) Allusion
- 5. (a) Do as directed

Convert the following sentences in to compound/ complex as mentioned: 6

- (i) John is happy in his present class. (Complex)
- (ii) The man near me is my brother. (Complex)
- (iii) I was the first to hear the news. (Complex)
- (iv) To everyone's surprise, the project completely failed. (Compound)

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(v)	Besides educating his nephew, he also set him up in business. (Compound)	
(vi)	Notwithstanding several efforts, he failed. (Compound)	
dia (b)	Complete the following sentences using a noun (clause/conditional).	
Fided State 1817 State Little State 1818 State 181 State 1818	(i) Walk slow lest(ii) I would rather(iii) He laughed at	in banga
die.	(iv) It is true(v) I you work hard(vi) If you had run fast	deliden
thions and the use to the significants	Combine the following pair of ser from defining or non defining rela (i) Mohan has been working all	tive clause. 6
niegA bu	(ii) She was trying to attract the a mother. She was busy talking	to a stranger.
salate into	(iii) His boss is a teetotaller. He lewith a tippler or a smoker in (iv) My uncle is a businessman.	the office.
on finding an	visits our village. (v) Mohan wants to see the Taj. visited the Taj.	I AMM AN
nscH dhis.	visited the Taj. (vi) My car is very old. I want to	diction in

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Develop a short story in about 100-150 words on the basis of the hints given below: Sohan a carefree college student____ spent time amongst____ gossiping, loafing, smoking puffing out curls of smoke thrilled him would lie to his parents____ father was offended___ mother defended ____. Sohan would always ask for mercy_ turned a chain smoker____spent life with the habit_ developed cancer of the tongue____ removed. ____ scared of the mirror ____ money could do little to save him from pain, misery and death. Make a precis of the following passage and give a suitable 7. (vi) Li you had run fast title: Speech is a great blessing, but it can also be a great curse, for while it helps to make our intentions and desires known to our fellows, it can also if we use it our attitude completely carelessly, make misunderstood. A slip of the tongue, the use of an unusual word or an ambiguous word, and so on may create an enemy where we had hoped to win a friend. Again different classes of people use different vocabularies. And the ordinary speech of an educated man may strike an uneducated listener as showing pride. Unwittingly, we may use a word which bears a different meaning to our listener from what it means to men of our own class. Thus speech is not a gift to be used lightly; it demands careful handling. Only a fool will express himself alike to all kinds and conditions of men. (1)