Roll No.

92101-N

B. A. (Pass) 3rd Semester Examination – December, 2022

ENGLISH (COMP.) w. e. f. 2015-16

Time: Three Hours

[Maximum Marks: 80

Before answering the questions, candidates should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

Note: Attempt all questions.

- **1.** Explain any *two* of the following stanzas with reference to the context: $2 \times 4 = 8$
- (a) But thy eternal summer shall not fade,

 Nor lose possession of that fair thou ow'st,

 Nor shall death brag thou wand' rest in his shade,

 When in eternal lines to Time thou grow'st.

 So long as men can breathe, or eyes can see,

 So long lives this, and this gives life to thee.

- (b) Thou still unravish'd bride of quietness, Thou foster-child of silence and slow time, Sylvan historian, who canst thus express A flowery tale more sweetly than our rhyme: What leaf-fring'd legend haunts about thy shape Of deities or mortals, or of both, In Tempe or the dales of Arcady?
- (c) Some are purple and gold flecked grey

 For she who has journeyed through life midway,

 Whose hands have cherished, whose love has blest,

And cradled fair sons on her faithful breast,
And serves her household in fruitful pride.
And worships the gods at her husband's side.

- **2.** Answer any *six* of the following questions in about 20 to 30 words each :
 - (i) What is a paradox? Find out examples of parodox in the poem. (Know then thyself)
 - (ii) How were the ploughmen welcomed when wey used to return home in the evening?
 - (iii) What is the poet's message in the sonnet?

 (The world is Too Much with Us)
 - (iv) What was the envoy curious about?

 (My Last Duchess).

	(v)	Why does the poet call the 'pilgrim'?	soul of his lover a (When you are old)
	(vi)	Who is the maiden referred to	o in the poem?
		The King of the party of the	(The Bangle Sellers)
	(vii)	How does the poem bring ou is poor?	t the fact that woman (Another Woman)
	(viii) How can people achieve per	fection?
	14	(Who	ere the mind)
		swer any <i>two</i> of the following to 200 words each:	g questions in about $2 \times 6 = 12$
	(a)	What is Pope's advice to ma Then Thyself' ?	n in the poem 'Know
	(b)	Write a critical appreciation you are old'.	of the poem 'When
	(c)	Evaluate the poem 'My dramatic monologue?	Last Duchess' as a
4.		ad the passage and answer	
	Lar	ge was his bounty, and his sou	ıl sincere,
1	He	av'n did a recompense as large	ely send :
	He	gave to Mis'ry all he had, a tea	nr,
	He	gain'd from Heav'n ('twas all l	he wish'd) a friend.
	Qu	estions:	gent Alda (Alla)
• ;	(i)	Name the poem these lin from?	es have been taken
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- (ii) What will the poet's epitaph ask the readers (people) to do?
- (iii) What do you mean by 'dead abode'?
- (iv) Whose epitaph is mentioned here?
- **5.** (a) Attempt any *sixteen* of the following as directed:

Choose the correct option (infinitive or gerund) to complete the sentences below:

- (i) Don't forget the bag with you. (tar)
- (ii) is good for health. (Swim)
- (iii) The jawan began at the enemy.

(shoot)

Rewrite the following sentences using the introductory 'It':

- (iv) To take a taxi at this hour would not be wrong.
- (v) To learn the whole lesson by heart was difficult.
- (vi) To break this safe open is impossible combine each of the following pairs of sentences using 'too/enough' with infinitive.
- (vii) I am rather old. I can't wear that kind of hat.
- (viii) The rope wasn't strong. It couldn't support the two men.
- (ix) The fire isn't very hot. It won't boil a kettle.

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	Fill appropriate prepositions in the blanks:
	(x) The great English poet John Keafs died consumptions.
	(xi) Are you interested modern art?
	(xii) I feed sorry Mrs Smith; two of her children are ill and her husband is unemployed.
	Combine each of the following groups of sentences into compound sentences using conjunctions:
	(xiii) He got the best treatment. He died.
	(xiv)Gopal did not work hard. He failed the examination.
•	(xv) She was absent. She was fined.
	Complete the following sentences using a noun clause: (xvi) Pay attention to
	(xvii) The report is untrue.
	(xviii) He is what
	Rewrite the following sentences correctly:
	(xix) Are you going for the party?
	(xx) They we shocked over the sight of the destruction.
3	(xxi)The doctor has been practicing here since many years.
	Frame one sentence each according to the following verb patterns:
	(xxii) Subject + Verb + Direct object
	(xxiii) Subject + verb + that clause
	(xxiv) Subject + verb

- (b) Write short notes on any *two* of the following poetic forms in about 50-60 words each: $2 \times 3 = 6$
 - (i) Sonnet
 - (ii) Dramatic monologue
 - (iii) Elegy

Identify the poetic devices used in any *two* of the following extracts: $2 \times 3 = 6$

- (iv) From forth the fatal loins of these two foes;
 A pair of star-cross'd lovers take their life
- (v) Let not Ambition mock their useful toil.Created half to rise, and half to fall;Great lord of all things, yet a prey to all.
- (vi) That's my last Duchess painted on the wall, Looking as if she were alive.
- (c) Transcribe any *six* of the following words: 6

Child, Heard, Spot, Glance, Rough, Faint, Blush, Please, Bar.

OR

(For visually challenged students only)

Write a paragraph in about 100 words on any one of the following:

- (i) An Indian festival
- (ii) Work iş Workship
- (iii) Pleasures of Reading Book

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(d) Do as directed (attempt any eight) 8				
Give a synonym to each of the following words: . (i) Lovely				
(ii) Owe				
(iii) Shine (iv) Rustic				
Give an antonym to each of the following words:				
(v) Ignoble				
(vi) Tyrant				
(vii) Fame				
(viii) False				
Fill in the blanks with words formed by adding suitable prefix to the ones in brackets:				
(ix) The discussion was completely				
(Productive)				
(x) Some people eating bitter gourd.				
(like)				
(xi) The company manufactures				
(xii) The students should participate in activities. (Curricular)				

- **6.** Write an essay in about **200** words on any **one** of the following topics:
 - (a) Media- Pros and Cons
 - (b) Role of youth in Nation Building
 - (c) My Ambition in Life
 - (d) Communal Harmony